

YO ME QUEDO EN CASA

Profesorado: EQUIPO DE P.F.T.V.A.

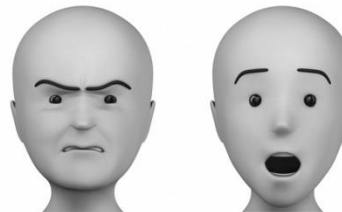
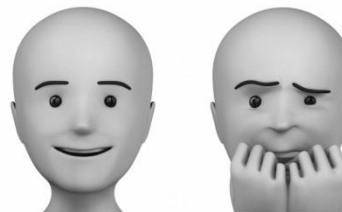
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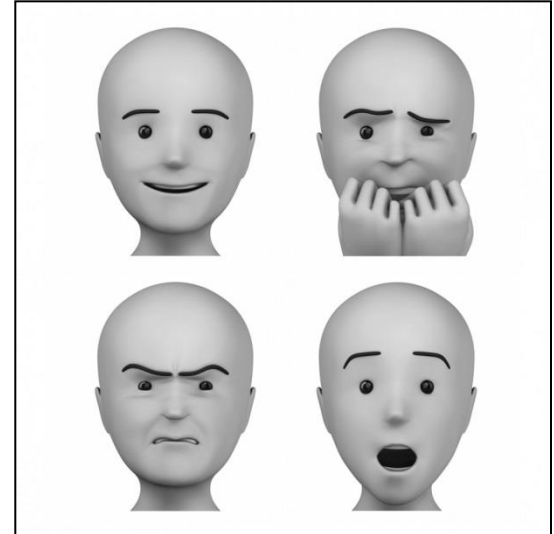
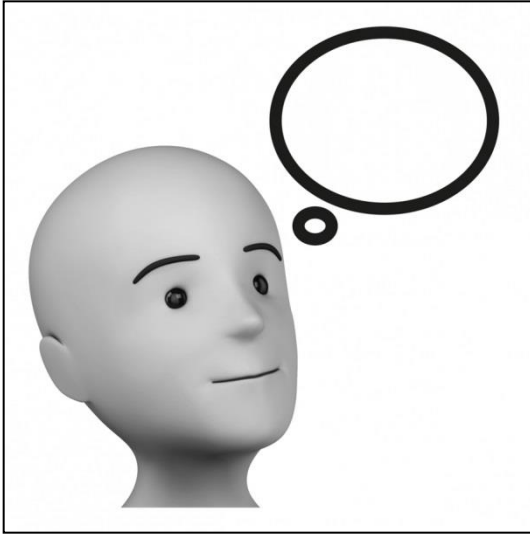
GUÍA DE ACTIVIDADES:



LAS EMOCIONES

Fundación Purísima Concepción CEE – C/ Pedro Machuca 23; telf. 958150211

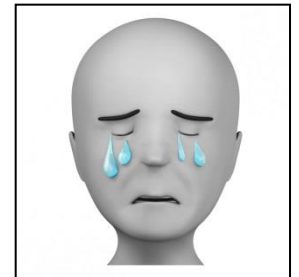
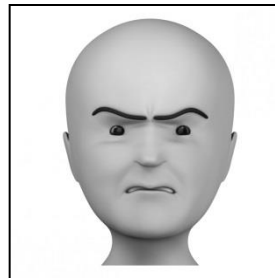
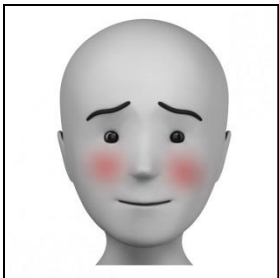
Web: <http://www.fpurisimaconcepcion.org>



Pensamos en las emociones

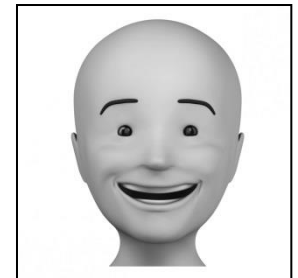
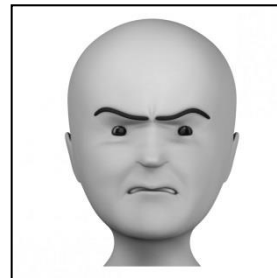
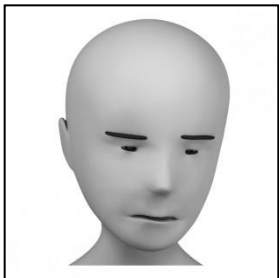


¿Cómo se siente el niño? Señala/rodea la emoción correcta. ¿Por qué crees que está triste?



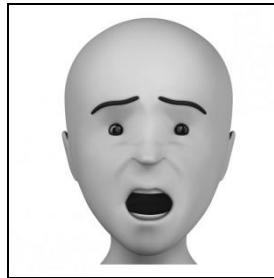
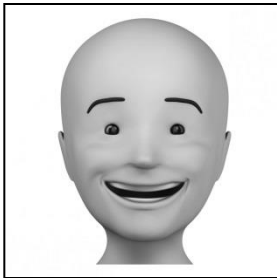


¿Cómo se siente el señor? Señala/rodea la emoción correcta. ¿Por qué crees que está enfadado?



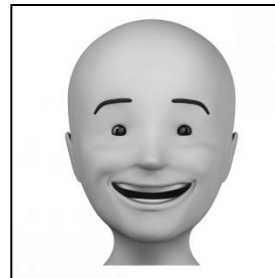
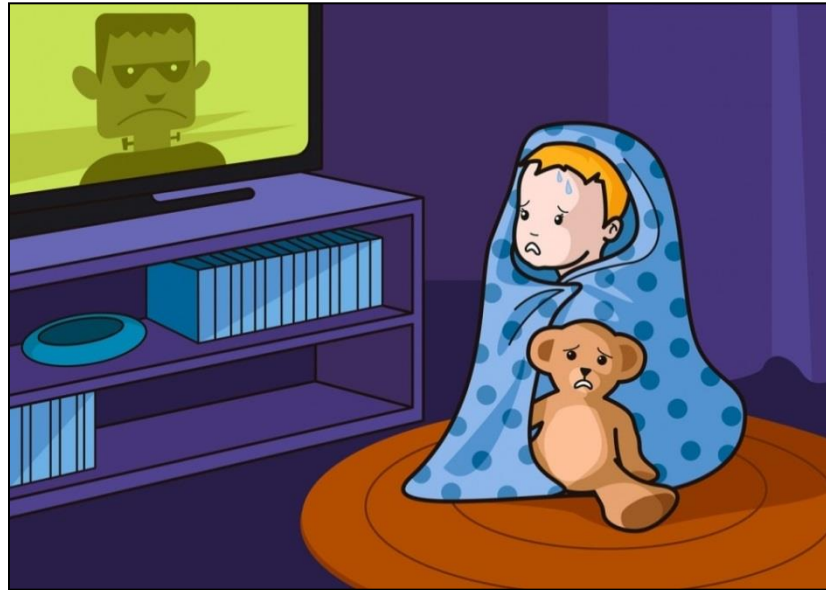


¿Cómo se sienten las niñas? Señala/rodea la emoción correcta.
¿Por qué crees que están contentas?



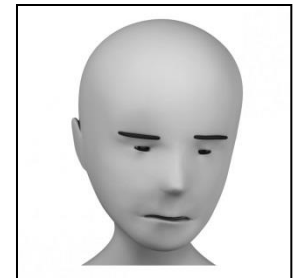
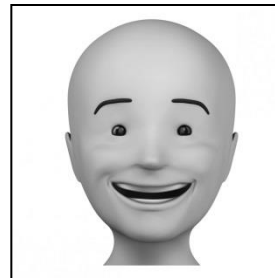
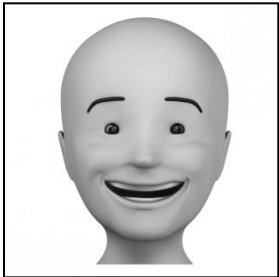


¿Cómo se siente el niño? Señala/rodea la emoción correcta. ¿Por qué crees que siente miedo?



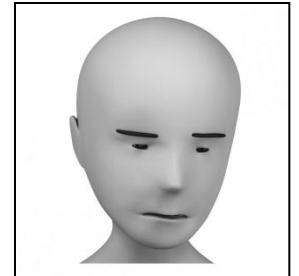
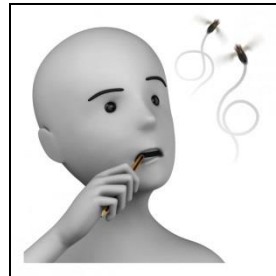
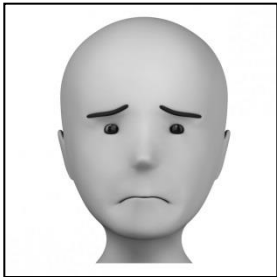
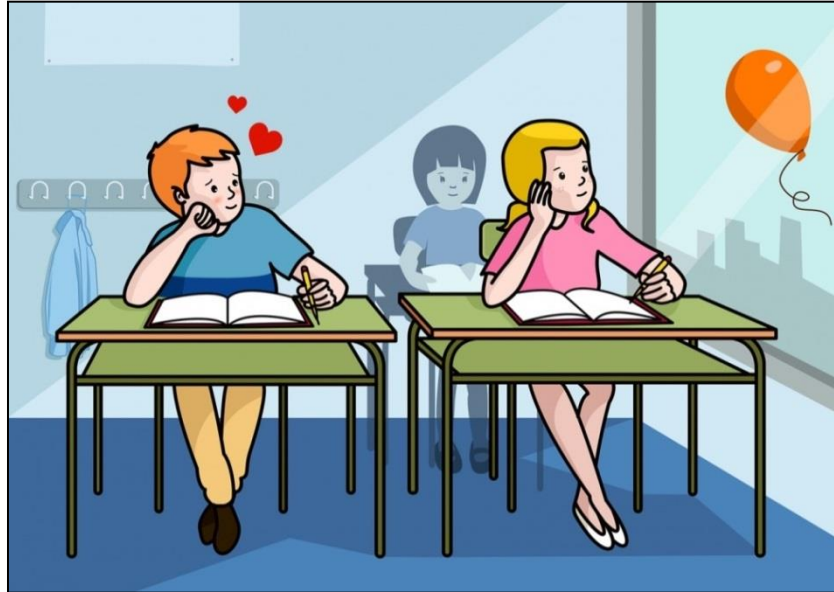


¿Cómo se siente el hombre? Señala/rodea la emoción correcta. ¿Por qué crees que está cansado?



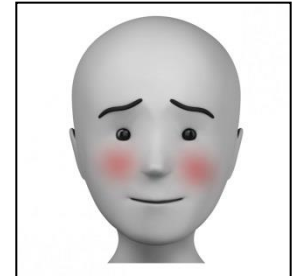
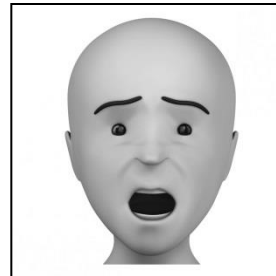


¿Cómo se siente el chico? Señala/rodea la emoción correcta. ¿Por qué crees que está distraído?



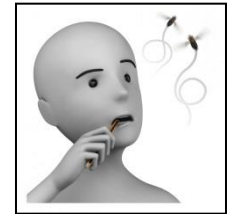
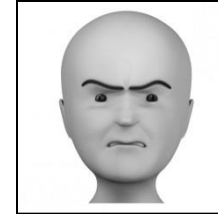
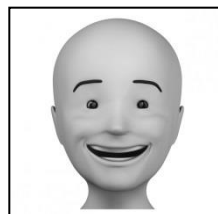
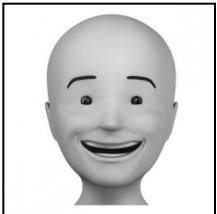
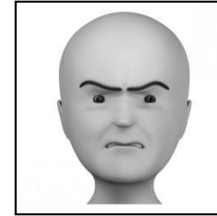
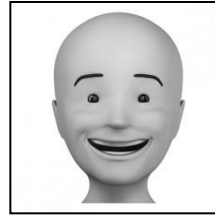
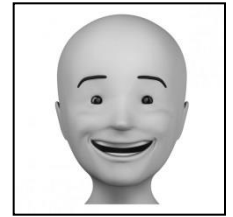
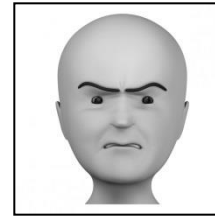
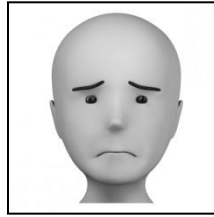
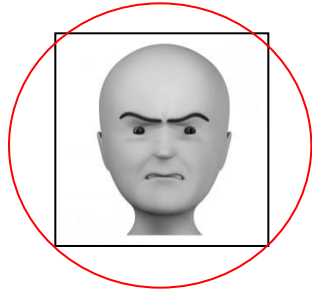


¿Cómo se siente el niño? Señala/rodea la emoción correcta.
¿Por qué crees que siente vergüenza?



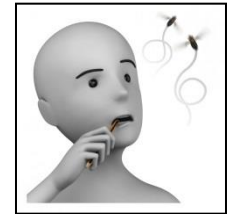
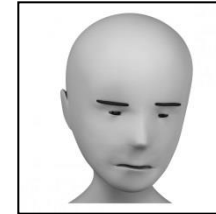
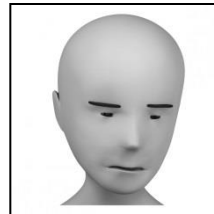
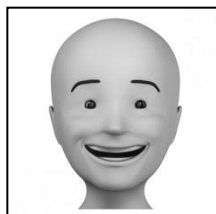
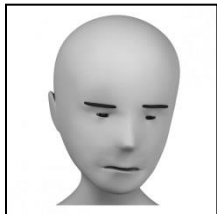
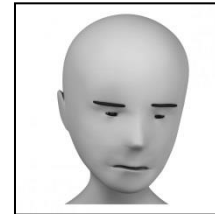
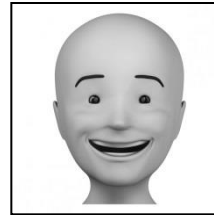
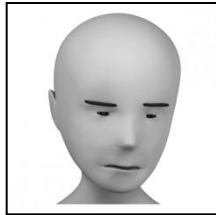
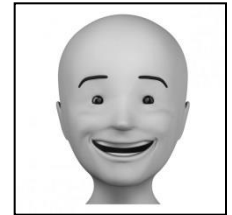
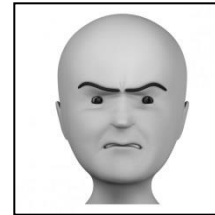
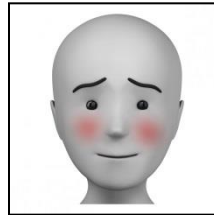
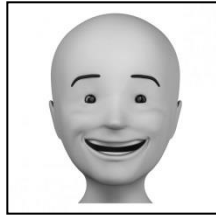
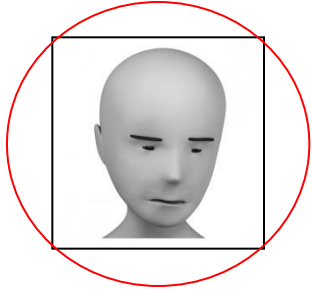


Rodea/señala las emociones iguales al modelo. ¿Qué emoción es ?



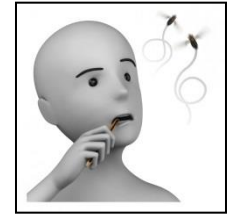
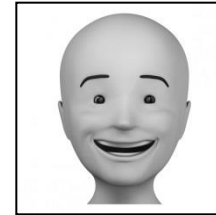
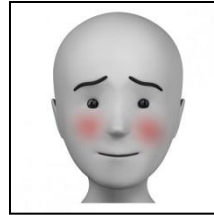
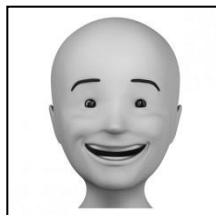
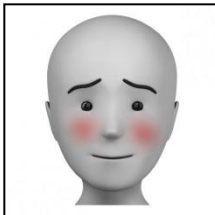
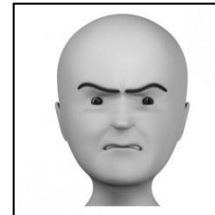
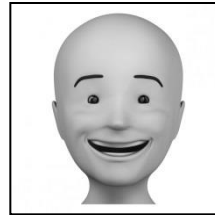
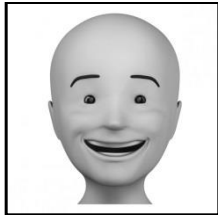
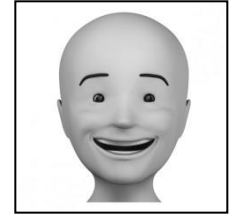
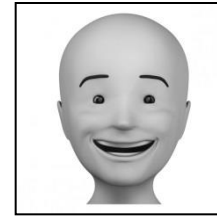
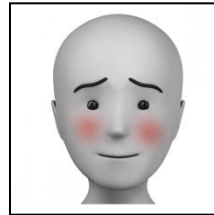
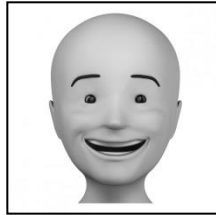
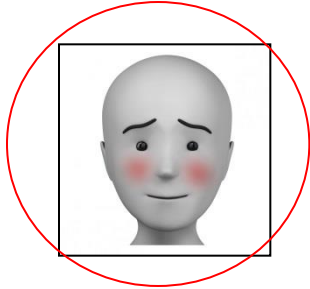


Rodea/señala las emociones iguales al modelo. ¿Qué emoción es ?



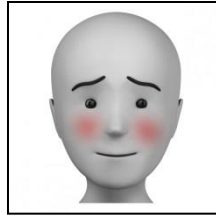
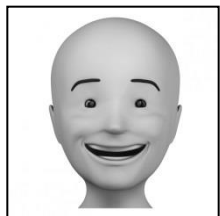
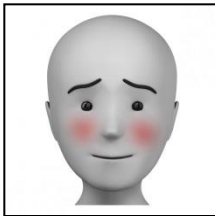
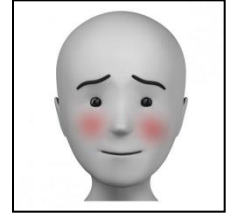
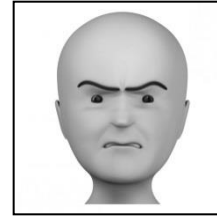
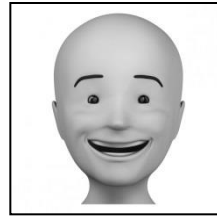
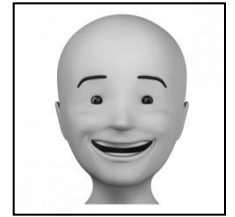
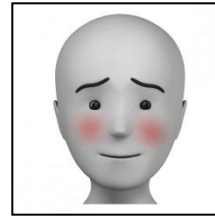
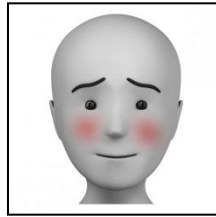
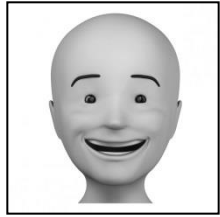
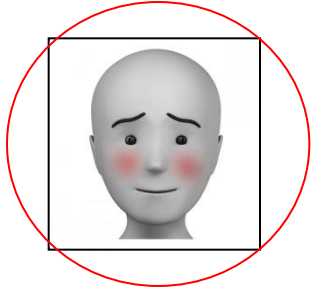


Rodea/señala las emociones iguales al modelo. ¿Qué emoción es ?



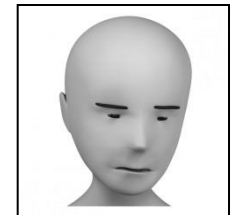
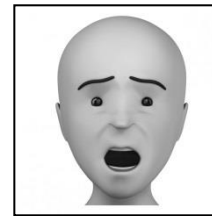
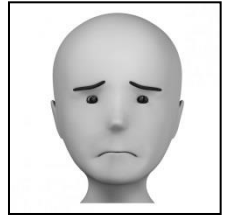
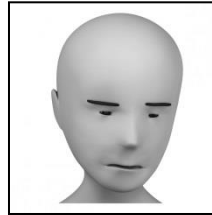
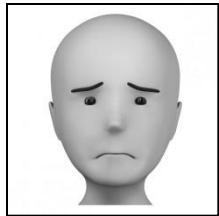
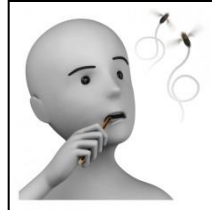
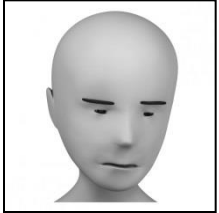


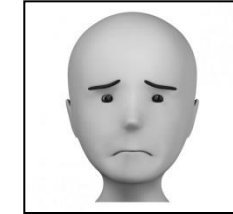
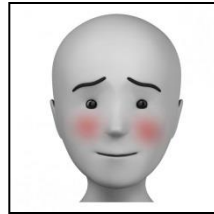
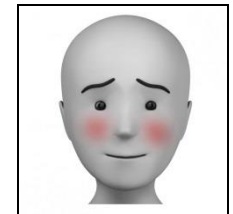
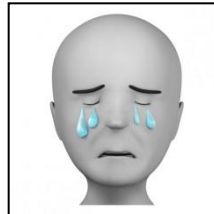
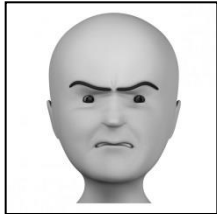
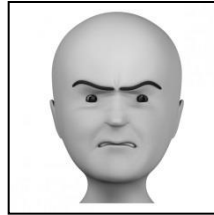
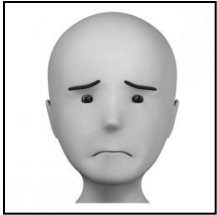
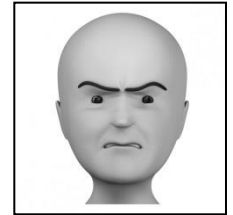
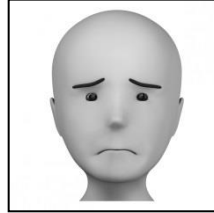
Rodea/señala las emociones iguales al modelo. ¿Qué emoción es ?





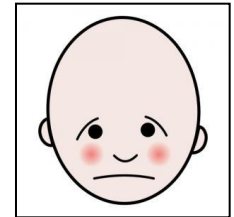
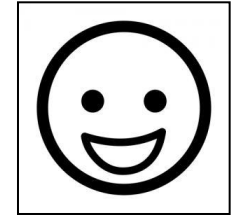
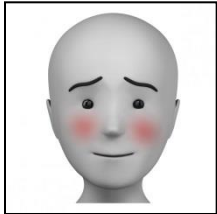
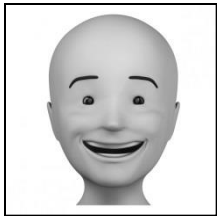
Asocia/ une/ señala las emociones iguales.





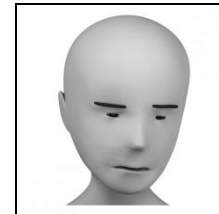
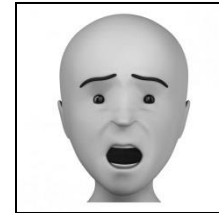
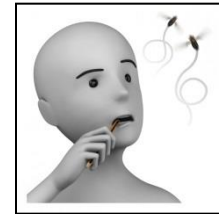
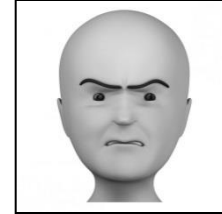
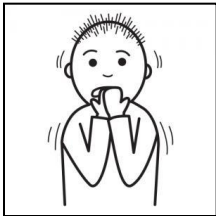
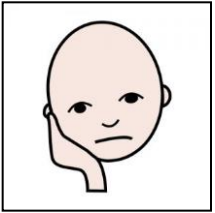


Asocia/ une/ señala las emociones iguales.





Asocia/ une/ señala las emociones iguales.





Observa, señala/ marca con una X en el recuadro la emoción que expresa la imagen.





Observa, señala/rodea la diferencia.



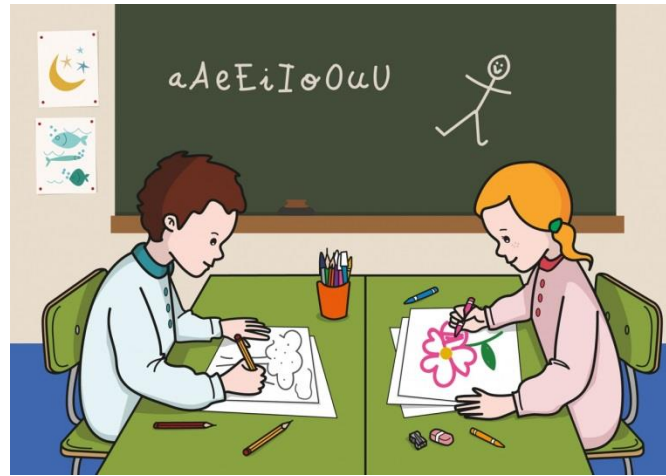


Observa, señala/ marca con una X en el recuadro la emoción que expresa la imagen.





Observa, señala/ marca con una X en el recuadro la emoción que expresa la imagen.





Observa, señala/ marca con una X en el recuadro la emoción que expresa la imagen.





Observa, señala/marca con una X en el recuadro la emoción que expresa la imagen.





¿Qué emociones son? Copia en el cuadro de abajo.



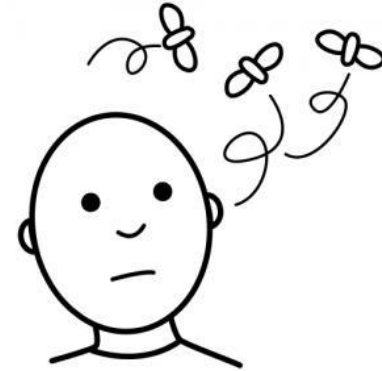


¿Qué emociones son? Copia en el cuadro de abajo.





¿Qué emociones son? Copia en el cuadro de abajo.





**Hermanas
Hospitalarias**

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